

Tic-Tac-Toe

A Wrinkle in Time Final Project

Directions: You MUST do the MIDDLE square. In addition to the middle square, pick 2 other squares (3 total).

<p>Pretend you are trying to persuade more people to come live in Camazotz. Write a speech that you might deliver to a group of foreigners.</p>	<p>Draw a picture of 3 different creatures: Mrs. Whatsit (in her “creature” state), Aunt Beast, and The Man with Red Eyes. Write a brief character sketch to go with each one.</p>	<p>Design a timeline of Meg’s journey throughout this book. Include major elements such as: her attitudes, decisions, actions, and relationships. Summarize how she changed/grew.</p>
<p>Write a persuasive essay on why you think this book is Science Fiction or Fantasy. Make sure you define the genres and give substantial evidence from the book for your choice.</p>	<p><i>Write a letter to Madeleine L’Engle. Tell her what you enjoyed about her book, what you (perhaps) disliked, and any questions that you have for her. Be specific.</i></p>	<p>Design a timeline of the major events in this book. Then write a brief plot summary that could appear on the back cover of this book that would appeal to readers your age.</p>
<p>Make a model of IT and write a summary of IT’s role in each of the three themes: good vs. evil, language & communication, and knowledge vs. wisdom. Be specific and detailed.</p>	<p>On a poster, design a creative character sketch for each of the following characters (Meg, Charles W., Calvin, Father, Mrs. Whatsit, Who, & Which, Mrs. Murry, the Twins). Include their important character traits and actions.</p>	<p>Write an essay comparing and contrasting the different communication styles/abilities of each of the following characters: Calvin, the 3 W’s, Man with Red Eyes, and Aunt Beast. Use specific examples from the book.</p>