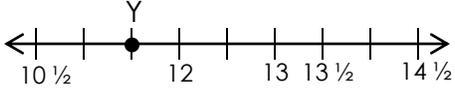
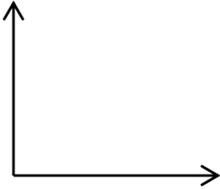
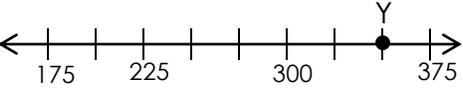
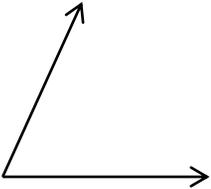
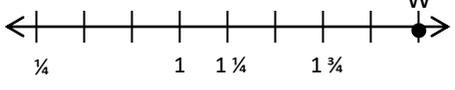
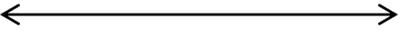
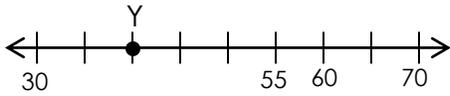


DAILY MATH PRACTICE

MONDAY	<p>1. What is the value of point Y?</p> 	<p>2. Write the number below as a numeral.</p> <p>Four hundred million, eighty-three thousand</p>	<p>5. There are 30 band students who need a ride to the parade. If 4 students can ride in each car and 6 can ride in each van, what is the least number of vehicles the band can take and not have empty seats?</p>
	<p>3. What type of angle is this?</p> 	<p>4. Compare using $<$, $>$, or $=$.</p> <p>$1/4 + 3/8$ <input type="radio"/> $4/6 + 2/12$</p>	
TUESDAY	<p>1. What number does point Y represent?</p> 	<p>2. Write the number below as a numeral.</p> <p>$600,000,000 + 20,000 + 5,000 + 1$</p>	<p>5. The bakery baked 47 cupcakes. They have two types of boxes. One can fit 5 cupcakes and the other can fit 8 cupcakes. What is the least number of boxes they can use without having empty spaces?</p>
	<p>3. What type of angle is this?</p> 	<p>4. Compare using $<$, $>$, or $=$.</p> <p>$2/5 + 1/10$ <input type="radio"/> $4/5 + 2/10$</p>	
WEDNESDAY	<p>1. What number does point W represent?</p> 	<p>2. Write the number below as a numeral.</p> <p>Twelve million, two hundred thirty thousand, fifty-two</p>	<p>5. Mandy is creating pages in her scrapbook that can hold either 3 or 5 photos. If she has 27 photos to put in the scrapbook, what is the least number of pages she can use without empty spaces?</p>
	<p>3. What type of angle is this?</p> 	<p>4. Compare using $<$, $>$, or $=$.</p> <p>$2/6 + 5/12$ <input type="radio"/> $3/4 + 1/12$</p>	

THURSDAY

1. What number does point Y represent?

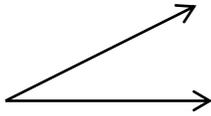


2. Write the number below as a numeral.

$$900,000,000 + 8,000 + 600 + 9$$

5. Mr. Torres has seven dollars in \$1 bills and fifteen dollars in \$5 bills. If he gives his daughter three bills that are not all the same, what is the most money she could have gotten?

3. What type of angle is this?

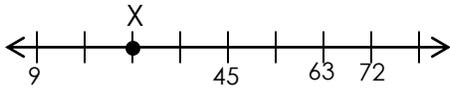


4. Compare using $<$, $>$, or $=$.

$$\frac{5}{8} + \frac{3}{4} \bigcirc \frac{4}{6} + \frac{2}{3}$$

FRIDAY

1. What number does point X represent?

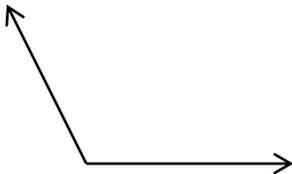


2. Write the number below as a numeral.

Eighteen million, five hundred twenty thousand, thirty-three

5. The candy store has chocolate bars for \$1.50 and lollipops for 75 cents. If Eric brings \$4.50, what is the greatest number of snacks he can purchase without having money leftover?

3. What type of angle is this?



4. Compare using $<$, $>$, or $=$.

$$\frac{2}{8} + \frac{1}{2} \bigcirc \frac{2}{6} + \frac{1}{3}$$

REFLECT & GROW

CORRECTION #1

REFLECT: What steps did you take to solve the comparisons in box 5 this week?

CORRECTION #2

TEACHER NOTES:

GRADE: