

5-27-2020

Happy almost-Thursday, Grade 2 Families!

We hope your week is going well. We sure MISS YOU!!!!

We will be having a class Zoom on Friday, but it's going to be a fun Religion lesson this week. In your Religion packet, there should be a packet of BINGO cards that are intended to help students learn the different items used during our Mass. Tomorrow, we'll be reviewing the names of the items used during the Mass, and then we will play BINGO to practice the vocabulary. We'll be playing BINGO during our Zoom tomorrow. As such, I ask that parents/guardians be responsible for administering this week's Spelling Test.

Also, please be sure your child completes their 8th grade gift (friendship bracelet) today or tomorrow. Completed bracelets need to be dropped off at school no later than tomorrow/Friday. Thank you!

Have a great Thursday!

Thursday Assignments (5-28-2020)

- ❑ **Prayer & Pledge** -- Pick your favorite prayer and say the pledge with your family!
- ❑ **Religion -- DAILY MASS at 9am with Fr. Kevin.** Join in to watch the Live stream of Daily Mass with Fr. Kevin. As you participate in today's mass, watch for the Consecration and the Communion Rite (esp notice the use of the prayer for Spiritual Communion... which is taking the place of actual communion at this time). **Live Stream Daily Mass with Fr. Kevin. Mass begins at 9am.** You can access it through the OLG Parish website. **BOOKMARK** www.facebook.com/olgseattle/LIVE. If you are not able to join the Live stream, you can access recordings of the Mass on the Facebook page, as well, so you can watch it at a convenient time for your family.
- ❑ **Math Checkpoint** -- In the "Morning Work for May 25" packet, complete the 2nd Math Checkpoint labeled, "Learning Goal: 2.NBT.7 (form f) Subtraction w/in 1,000." Remember to check your work using addition! ** SUBMIT TO TEACHERS**
- ❑ **Spelling** -- Lesson 29 practice pages should be completed by the end of today. Your parent/guardian will be giving you your Spelling Test tomorrow.

- ❑ **Math** -- Today, you'll be completing Chapter 12, Lesson 3: Adding & Subtracting Like Fractions in the hardback textbook (pages 92-98). Parents, be aware that a common mistake with this concept is that students will add the bottom numbers of the fractions (the denominators), instead of keeping it the same. For example, students may state that $\frac{1}{5} + \frac{2}{5} = \frac{3}{10}$, instead of $\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$. You may need to help them realize that the denominator remains constant when adding like fractions. I often use the example of counting cookies 1 cookie + 3 cookies = 4 cookies. The cookies are the unit/thing being counted and so remains constant. In fractions, the denominator is the "unit," the "thing," that is being counted so it doesn't change when you add. If your child gets really stuck on this concept, have them log into the Office Hours Zoom on Monday, or to the Math Support next Wednesday.

Here is a link to Mrs. Lawler's Resource page.

<https://www.guadalupe-school.org/classes/math-specialist-k-5/2nd-grade-math-resources/>

- ❑ **XtraMath & Math Whizz** -- Your child should spend time on BOTH of these programs today. Their usage is one of the ways we are taking attendance during our Remote Learning period. Your child should spend about 20 minutes (at least) on MathWhizz today.
- ❑ **Language Arts -- Suki's Kimono - Character/Inferring**
Watch the lesson about Character/Inferring. Then, rewatch the read aloud of Suki's Kimono and complete the activity page for Character in your Suki packet. If you haven't yet finished watching the Kimono video, please try to finish watching that today, too.
****SUBMIT CHARACTER PAGE TO TEACHERS****
Character/Inferring lesson video: <https://youtu.be/9KldgImjF8w>
Suki's Kimono (read aloud): <https://youtu.be/xrXsFs>
Kimono video: <https://youtu.be/kHwg7t9UeKM>
- ❑ **Word Work** -- In the new Word Work packet, complete the following 2-sided page, for your group:
 - Monkeys -- pages 44 & 48
 - Tree Frogs -- pages 76 & 80
 - Ocelots -- pages 53 & 52
- ❑ **Independent Reading Practice** -- Spend at least 20 minutes reading a book of your choice. Enjoy!
- ❑ **Building Writers** -- Complete page 77 writing prompt in the new packet.

- ❑ **Music** -- We typically have Music on Tuesdays and Thursdays. Visit this link for a Music lesson from Ms. Sager. Have fun!

<https://www.guadalupe-school.org/remote-learning-music-at-olg/>

**** The following Assignments should be submitted to teachers for grading:**

- 1) Math Checkpoint
- 2) Language Arts -- Suki's Kimono - Character/Inferring activity page