

Mrs. Wilson's Fourth Grade Newsletter

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Date to Remember!

When I composed last week's Newsletter with "Dates to Remember" I had no idea we'd be scheduled to return in person on February 8. I appreciate January 28 and 29 to prepare the classroom for safe in person learning and break open plans to meet remote needs. Student schedules for those days will not be routine.

Writing:

Fourth graders spent time last week identifying a topic and brainstorming ideas for an expert topic/expository piece. These are not research papers, rather topics in which students are already experts. We began our brainstorming by listing activities we like and do a lot, places we've been to that we know really well, things we do well and people or animals we know about. We shared our lists, discussed more ideas and chose one topic for our focus. We then wrote down details... words and phrases that come to mind and recorded these ideas on post-it-notes. Our next step involved organizing those post-it-note details into categories that make sense. This week we move from post-it-notes to a graphic organizer. All these steps are part of the writing process, pre-writing. Pre-writing involves getting ideas and organizing them. Making lists, jotting down notes, talking and then organizing are vital steps as we approach writing our expert piece.

Math:

This week we continue to practice responding to real world problems. Next week we'll have our chapter assessment in Whole Number Multiplication and Division. We've now completed chapter 3. This includes multiplication of a 4-digit number by a 1-digit number, a 3-digit number by a 2-digit number, using arrays, area models and the traditional step-by-step process. It also includes estimating the product by rounding numbers. This chapter ALSO includes division with regrouping with and without a remainder, 1-digit divisors up to 4-digit dividends. It also includes estimating the quotient by recalling related multiplication facts. It ALSO includes solving real world problems using various methods including bar models.

NEXT week students will prepare with a practice test that mirrors the problems on the textbook assessment in types of problems and wording of directions. Next stop? Fractions! As always, there is constant review, reteaching and practice.

Dates to Remember:

Thursday, Friday, 1-28 and 1-29: Teacher workdays to prepare for in person learning and support for those who continue at home learning. Student schedules will be asynchronous. Tasks will reflect what students can do independently.

Sunday, 1-31-2021: Open House (virtual)

Monday, 2-1 to Friday, 2-5: Catholic Schools Week. More information to come!

Monday, 2-8: 4th graders return to in person learning.

Wednesday 2-10 and Thursday, 2-11: Winter Conferences, No School

Friday, 2-12: No School, Winter Break

Monday, 2-15: No School, President's Day

Auction Still Ahead!

Thank you to all who are working on our OLG Auction!

Week of February 22: Items up for bid!

Saturday, March 6, 6 PM: VIP pre event Zoom. We'll have fun!

Register here today: <https://guadalupe-school.ejoinme.org/register>

More info on the auction: <https://www.guadalupe-school.org/fundraising/auction/>